



**Worcester College**  
UNIVERSITY OF OXFORD

# ***Oxford Certificate Programmes at Worcester College***

***- Intensive Residential Study Abroad Programme for  
University Students -***

## **Academic Programme Outline**

Programmes for University Students

**Course Overview**

Winter 2026



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### 1. Introduction

The *Oxford Certificate Programme at Worcester College (University of Oxford)* for university students is an academic study abroad programme that offers cutting-edge subjects designed to complement a student's existing studies, providing them with methodologies and case studies that will set them above their peers.

Students participate in academic courses on various subjects and experience teaching in an authentic Oxford college setting. This will be done according to the Oxford teaching model: small group interactive classes with individualised feedback and class participation. All academic teaching the courses will be tutors at the University of Oxford or the University of Cambridge.

Participants will live in Oxford college dormitories, university buildings or local hotels, and they will have breakfast in Oxford dining halls. All teaching will happen in small groups within Worcester college or Oxford university premises. All of this will offer participants an experience that will be as close as possible to attending Worcester College as a student of the University of Oxford.

In support of the academic content, the programme offers a wide range of activities. These include visits to the main university sites such as the Oxford Union and the Bodleian Library, in addition to other colleges and Oxford's world-renowned museums and galleries. Trips further afield, such as to Cambridge and Blenheim Palace, compliment an extensive array of evening speakers and further activities.

### 2. Worcester College (University of Oxford)

Worcester College is one of the historic colleges of the University of Oxford. It was founded in 1714, but it is on the same site and in direct succession to Gloucester College, which was founded in the late 13<sup>th</sup> century.

Today, the college teaches almost every subject offered by Oxford, from Economics and Management to English Literature and Fine Art, from Medicine to Law, Artificial Intelligence to International Relations, and it enjoys multiple links with Oxford's Said Business School in particular.

This academic offering takes place in one of the most stunning of Oxford's colleges: medieval and 18<sup>th</sup> century buildings are set in Oxford's finest gardens and a lake, and all this is alongside state-of-the-art modern facilities, such as the recently built Nazrin Shah center. We are also the only college to have our sports fields and tennis courts within the college walls, together with a boat house on the river.



### 3. Programme Dates

- **Sunday 25 January – Friday 6 February 2026**

### 4. Overview of all Courses

#### **Law**

International Arbitration

Business Law

#### **Economics**

Behavioural and Development Economics

In the time of War, Sanctions and Tariffs

#### **Business Management**

Strategic Management

Leadership Management

### 5. Academic Course Offerings

#### **Law**

##### **Law / International Arbitration**

Instructor: Dr Andreas von Goldbeck

This course provides a comprehensive introduction to international dispute settlement. The course begins with an introduction to the obligation to settle peacefully international disputes and the basic concepts in the field, in particular the various methods of peaceful dispute settlement. In this course we will study a number of institutions and processes that have been developing to deal with a variety of “international” issues, including some that will seem more “national” or domestic or “municipal” (such as in the aftermath of civil wars, genocides, or “internal” conflicts that may become international for a variety of reasons, including treaties, international customary law or just plain politics). We will look at issues that affect states (generally called “public international law”) and those that affect private parties (commercial dealings, generally called “private international law”). International disputes are both civil (involving contracts, commercial relations, and various torts and injuries, as well as involving employment and family law) and criminal (human rights violations, international kidnapping, economic crime, terrorism), as well as “diplomatic,” involving state to state relations. The first part of the course addresses the role of international and regional organisations in dispute settlement. The course then explores the diplomatic or non-judicial means of dispute settlement: negotiation, mediation, inquiry, and conciliation. The second part of the course concerns the advancement of international criminal justice and settlement of disputes through a range of international courts and tribunals, in particular the International Court of Justice, International Criminal Court, and various international criminal tribunals that have been established up to date.



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### **Business Law**

Instruction: Dr Natalie Mrockova

This course provides a comprehensive overview of the rules and tools for doing business in England. It starts off with a lecture on Contract law and its doctrines (consideration, vitiating factors, interpretation and implication of terms). It then moves on to corporate form (LLP, Ltd, partnership, sole trader) and how property is held and managed (directors' duties, shareholders' rights, corporate governance). It then examines how companies finance their operations, looking at both debt and shares. It concludes by considering how companies resolve financial distress (insolvency and pre-insolvency), what protections exist for creditors and investors, and how they can reach agreements with dissenting claim-holders.

### **Economics**

#### **Economics / Behavioural Economics and Development Economics**

Instructor: TBC

Behavioural economics enriches standard economics with insights from psychology to build a more realistic understanding of how and why people behave the way they do in the real world. The objective of this course is to introduce students to principles, methods, and recent advances in behavioural economics. It will be structured around how people systematically deviate from neoclassical models in terms of (1) preferences (e.g., self-control problems, reference dependence), (2) beliefs (e.g., overconfidence), and (3) decision-making (e.g., limited attention), with an emphasis on real-world applications to topics such as household finance, job search/workplace behaviour, and climate change.

Development Economics will give an overview of policy-related issues faced by developing countries from both theoretical and applied perspectives. Topics covered include economic development and economic growth; poverty and inequality; gender discrimination; governance and institutions; media and corruption; natural resources and development; and the effectiveness of foreign aid in helping developing countries.

#### **'In the time of War, Sanctions and Tariffs'**

Instructor: TBC

This course explores sanctions and tariffs in the evolving context of economic warfare and geopolitical competition. Students will investigate theoretical approaches to sanctions and to apply those to real world case studies. Sanctions and tariffs will be analysed with reference to wider political debates, including national security, state sovereignty, economic warfare and sustainability, legality and legitimacy. Alternative voices and narratives will be explored to analyse this topic from all sides. This course will address the following questions. What are the main theoretical approaches to analysing sanctions? What are the main motives for sanctions and the mechanisms through which sanctions operate in receiving states? What are the effects of extraterritorial sanctions on international trade and



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global value chains? How do economic sanctions affect third parties and what are the political implications of disagreements regarding the legitimacy of extraterritorial sanctions? The impact of sanctions on global economics will be assessed by looking at sanctions-engendered tendencies and trends in the Asia-Pacific, Europe, Eurasia, Middle East and other regions.

### **Business Management / Strategic Management**

**Instructor: TBC**

Various methods of strategic market analysis are presented in this course so as to allow students to evaluate risks and opportunities in global markets, highlighting intercultural aspects, by looking at organizations operating in different countries. Students learn to analyse and understand strengths and weaknesses of organizations from various disciplines (products, services, NGOs etc.) that face specific market situations. Supported by new developments in the field of market research, the process for identifying and analysing core competencies and competitive advantages in national and international environments is discussed at length. Students are supported to plan strategic alternatives and to implement and control these by taking on fictitious roles within various different organizations. Exercises and international case studies help students to identify with the role of management and participate in the strategic planning process as well as in operational management. This helps students understand the problems companies regularly face and comprehend how methods of modern management can be used in order to solve these.

### **Business Management / Leadership Management**

**Instructor: TBC**

In today's knowledge-based society, employees are a firm's most valuable resource. A key responsibility of leadership is to develop the knowledge, expertise, and skills of employees. Good leadership is crucial for the continued success of a firm in the face of increasingly competitive markets. This course presents the necessary competencies of the leader in a modern, knowledge-based organization. Central questions raised by modern leadership theory are presented and discussed. In doing so, the course focuses on requirements and instruments of professional leadership, aspects of situational leadership, and leadership communication and interactions, both in the context of strategic management and change processes. The methodological and conceptual foundations of leadership are presented to students, along with empirical examples and best-practice principles, with the intent for students to master the challenges of enhancing the firm's most valuable asset—its employees—via professional and contemporary leadership practices.

### **Evening Talks Series**

Alongside these courses are a range of evening talks, providing more focused explorations of specific subjects complimentary to the main academic content. These talks are conversations with plenty of question time, allowing students to interact with top people in these fields in an informal setting, whilst also learning aspects of a subject at the cutting edge of these fields.



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Specific talks in recent courses have included EU Influences upon Law, AI and Finance; Ethics, Finance and the Next Crash; and Pricing and Market Power.

## 6. Academic Workload

Academic workload per week (in total 60 academic hours):

- 16 academic hours: 4 hours of teaching on Monday, Tuesday, Wednesday and Thursday of each week
- 4 academic hours: review, assessment preparation and assessment on Friday of each week
- 14 academic hours: independent study, including assessment preparation
- 2 academic hours: assessment on Friday of each week
- 6 academic hours: 3 evening seminars and workshops per week
- 18 academic hours: cultural immersion activities
- Total: the workload of each week is equivalent to 3 ECTS credits

## 7. Extracurricular Activities and Farewell Dinner

### Extracurricular activities

The tuition fee for each two-week programme includes the following Oxford and English cultural activities:

- Oxford City walking tour
- Visit to college library
- Visit to the Oxford University Bodleian Library
- Visit to one or more of the three historic towers (St Mary's Church Tower, Saxon Tower, Carfax Tower)
- Visit to Oxford Museums (Ashmolean Museum, Museum of Natural History or Museum of History of Science)
- A one day-excursion to Cambridge
- Visit to the Oxford Botanic Garden
- Visit to the Oxford Castle
- Evensong in Christ Church College
- More activities tbc

### Farewell dinner

The tuition fee includes a farewell dinner or lunch.

## 8. Assessment

As part of each course, an assessment will be offered by the teaching academic.



## 9. Certification

### **Certificate of Attendance and Achievement**

Students will receive a Certificate of Attendance and Achievement issued by Worcester College (University of Oxford).

### **Academic transcript**

Students who successfully finish the programme will receive an academic transcript with a summary of the programme content and academic performance issued by Worcester College (University of Oxford).

## 10. Participants

Worcester College invites undergraduate and postgraduate students interested in the offered courses to apply for participation in the *Oxford Certificate Programme at Worcester College (University of Oxford)*.

<b>Target Participants:</b>	university students aged 18+
<b>Maximum number of students per course:</b>	30-40

## 11. Financials

The Tuition Fees are calculated per student, per session (each student would be charged for each subscribed course).

- Tuition, Room & Breakfast: Twin room occupancy (13 nights): 4,330 GBP
- Tuition, Room & Breakfast: Single room occupancy (13 nights): 4,430 GBP

Worcester College is offering students from partner universities a scholarship of 500 GBP.

## 12. How to Apply

To apply, simply follow these steps:

1. Send an email to **enquiries.cpc@worc.ox.ac.uk** and indicate your interest to enrol in the Oxford Certificate Programme at Worcester College offered for university students in 2025
2. The Certificate Programmes team of Worcester College will respond with any further details we need from you
3. After your application has been fully added to the system of Worcester College, you can arrange payment, and then we will keep you fully updated on everything you need to know with a series of onboarding emails as the programme approaches.